



Survey: Teacher standards lower for low-income students

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Teachers and principals believe that maintaining high expectations is key to raising student achievement, but MetLife's annual "Survey of The American Teacher" shows teachers aren't all practicing what they preach.

Eighty-one percent of 1,003 teachers who participated in the national survey said they have high standards for all students when less than a third of their students are low-income.

However, fewer teachers - 71 percent - said they hold high standards for all students when more than 67 percent of their students are low-income.

In addition, "teachers in schools with high proportions of low income students are less likely than those with few such students to say that all of their students have the ability to succeed academically (31 percent vs. 42 percent)."

Students know when their teachers do not have high expectations for them, the survey also found.

This set of data is the second in a series of three that examined teacher practices and beliefs.

MetLife has conducted the annual survey since 1984. Read more about it here.

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